Dear Parents, Guardians, Friends and Students,

It is unbelievable that we have come to the end of Semester One, 2014 – the half way mark of this school year. It has been a very busy time for all at the College and has seen the students working towards some excellent results which I have seen evidence of in the reports which I have been signing. At the start of the year I challenged my Year 9 RE class to improve on their grade from 2013. They all agreed that this was possible and worked towards that during the semester. They exceeded my expectations and I would like to congratulate them and all students who have achieved personal milestones and excellence throughout the year to date.

During the semester the College Board and staff have been working towards the completion a strategic directions document. This is the culmination of work which commenced in the last couple of years and uses feedback from staff, parents, students as well as formal survey documents during this time. It revisits the College Vision and Mission and has refined the College values. During next term the Executive will work towards finalising this document and having it approved by the Board.

At the first assembly and in the first edition of The Chronicle this year I spoke about four words which I would use throughout the year. These are in fact the four values which have been identified in the Strategic Directions planning and will now be our official College Values. I have listed them below with their explanations. They will be displayed around the College and in classrooms. The students will be reminded of them often. These values will underpin everything that we do in all areas of the College.

**Excellence**  
Our community responds to the dignity of each person and actively promotes our people to strive to be the best they can be in both aspiration and achievement through the provision of extraordinary opportunity for our students and staff.

**Respect**  
Our community strives to be inclusive and recognises the faith tradition, diversity and rights and responsibilities of each person. We aim to act responsibly to care for the beauty of our unique, rural environment and endeavour to act justly in stewardship of our resources.

**Tolerance**  
Our community strives to serve its families and members and the broader community through reaching out to others through the spirit of tolerance and hospitality with generosity of spirit. We endeavour to celebrate diversity and liberate those at the margins through nurture and a sense of belonging to our small community.

**Honesty**  
Our community strives to promote and allow for the free expression of people to develop a wholesome lifestyle, free of prejudice and of peaceful and authentic consequence. We promote self-growth and healthy relationships through honest feedback and restorative
During this semester Mr Martin Tobin has been on long service leave and Mr John O’Dea has stepped into the role of Acting Deputy Principal in his absence. This is always an onerous task, made even more so by the fact that he was not working in his current school. CAC is a unique environment, with facets which are not found in all schools, and this brings with it many challenges. In addition to this he left his family back home in Bunbury.

John came to us with enthusiasm and commitment and has shown this in all the things that he has done during this semester. His energy and willingness have been appreciated by the whole College community. I have enjoyed working alongside John and wish him all the best as he returns to his home and the Bunbury Catholic College community. Thank you so much John.

Two of our staff will be on well-deserved long service leave next term. We wish both Ms Janet Murphy and Mrs Julie Dennis a wonderful time off and look forward to hearing about what you have been ‘up to’ in term 4. As Janet is on leave for the whole term, we have employed a teacher to come in for the term, Mr Paul King. Paul is currently working in Queensland and we look forward to welcoming him next term.

Have a wonderful safe two weeks with your young people and we look forward to welcoming them back next term.

God Bless,

Marie Barton
Principal

From the Principal

Prayer
Loving Father,
as we come to the end of another term
we turn to you in confidence
and place any difficult relationships
into the healing hands of Jesus, your Son.
Enable us to leave behind any pain of the past
and any regrets or bitterness,
entrusting the past to your mercy,
the present to your love,
and the future to your providence.
Help us appreciate more
the need to keep a good balance in our lives.
May the holiday be for us
a time of rest and recreation
to help restore us and recreate us
in your image and likeness,
as we enjoy more of the love and presence
of our families, on whom we ask your blessing.
Amen.
I was reading CBC Fremantle’s newsletter recently and the article that the Deputy Principal, Dom Borgio, had written resonated with me because the topic he was speaking about is something that schools, where students wear uniforms, across the globe deal with on a daily basis. Thank you to Dom for allowing me to share this with you. Even though he is speaking about gentlemen, I believe that it applies to all our young people.

Our tag line Today’s boys...tomorrow’s gentlemen is much more than a marketing tool. At CBC Fremantle, it encapsulates the journey we wish for all our boys during these important years at our College. This is a time when we hope that the boys’ journey of faith, physical growth, intelligence, conscience, values and hope are built on the common values we share as parents and teachers.

I am always speaking to the boys, especially our newest members, about their understanding of our College. Central in these conversations has been the concept of the journey, where they think they are, how far have they come, and where they think they would like to be. I have also raised the issue of College rules, and where they fit in the boys’ understanding.

At first glance, most boys take a very superficial view of the College rules. Common responses are that rules exist to be enforced, to maintain standards, and for the reputation and image of the College. They are quite surprised when I inform them that the rules exist only to help them on the journey to being a gentleman, and that any other benefit derived is a bonus.

Key attributes of being a gentleman include resilience and commitment. As a College, we place in front of the boys a few very small humps to test and build their resilience and commitment. No-one is asked to run a sub one minute 400m, spell supercalifragilisticexpialidocious, or recite the second verse of Advance Australia Fair.

Students and parents are asked simply to commit to the Code of Conduct, which challenges boys to keep their hair cut according to CBC standards, their top button done up, their shirt tucked in, their phones tucked away, and stay out of the shops before and after school. These are not hurdles requiring superhuman strength to overcome, they are very simple tests of commitment, and boys who can’t get them right are not well-placed to face the challenges of adulthood.

One of my all-time favourite moments in my career was listening to Mr Darren O’Neill dealing with an angry parent on the phone in his office. The parent’s son had been given a detention for not getting his hair cut in a timely fashion. The father was railing against the rule and the detention. At one point he asked, “Mr O’Neill, why are you making such a big deal over such a small issue?” At this point Mr O’Neill sighed, and agreed with the parent. I was dismayed when it sounded like a back-down on Mr O’Neill’s part, but remember so vividly his response, “You’re right, it is such a small issue ... so why can’t you and your son get it right?”

College rules have a purpose. They are a shared set of values between the adult members of the educational partnership. Their strength is not in the enforcement, but in the respect they are shown by the boys when they accept and follow them, especially when they would rather do it otherwise. Our boys are our greatest asset. They remain so because overwhelmingly they believe in the purpose of the rules on the journey they are undertaking at our College.

Please use the holiday period to ensure that the commitment you have made as parents, and your son and daughter has made as a student, are reinforced and help them to organise themselves with all their uniform requirements and to be well prepared for the start of term.

Thank you

Marie Barton
Principal
IN MEMORY OF NEVILLE McMANUS

It was with much sadness that the Catholic Agricultural College community learnt of the passing away of Mr Neville McManus. Neville’s courageous battle with cancer ended last month and his requiem Mass was celebrated at The Church of Saint’s John and Peter, Willetton on Wednesday 11th June.

Up until the diagnosis of his condition in 2011, Neville had held the position of Chair of the Catholic Agricultural College Board. He brought to the role a tremendous level of experience as an educational leader and a great passion for regional Catholic schools. Neville’s career as Principal was predominantly within country schools. However, his reputation as a dynamic, skilled and supportive educational leader extended throughout the Catholic system in Western Australia. This was reflected in the size of the congregation that filled the Church.

As the Chair of the Board he assisted the College through a number of significant changes including the development of the new residential facilities and the Trade Centre. Neville’s commitment and belief in the mission and vision of Catholic Agricultural College never faulted. He visited the College regularly and always took the time to visit staff and students and take an interest in their work and concerns.

Neville shared a great love for agricultural education. He took a personal interest in the College’s farming enterprise and the efforts of our students on the farm and the various competitions and shows that they attended.

I was fortunate to have the experience of travelling with Neville to the Kimberley to visit the Billiluna community in 2012. We shared the driving from Broome to Halls Creek and the Tanami Desert Road. Over the few days I witnessed firsthand Neville’s capacity to relate and interact with the staff and students of the school communities that we visited. Neville’s energy and passion for indigenous education was overwhelming.

Neville was immensely proud of his family and the achievements of his daughters and their partners and his Grandchildren.

Neville’s deep religious faith was inspirational. When making decisions he would thoroughly examine the various options and then pray for the wisdom needed to make the best decision for the school community. I can clearly recall the conversation when he informed me that he had been diagnosed with a brain tumour; he simply said he was going to take on the challenge of the illness and draw upon his faith in God and the love of his family.

Neville was truly a man for others! He has touched our lives and inspired so many students to the best that can be. His memory for detail, names of past students and his warmth and sincerity are qualities that will remain with those that had the honour of knowing him. We will miss him dearly. May he rest in peace.

Martin Tobin
Deputy Principal
(with assistance from Br Frank Donohoe)
The O’Sullivan House Liturgy was held in week 8, which was the final week before the year 10, 11 and 12’s went on work experience. For this reason the Liturgy focused on the worker and how our work makes the world a better place. Senior students were asked to write down what they were doing for work experience and how this job helps with the wider community. During the Liturgy the sheets were brought up and offered to the rest of us, some students volunteered to read theirs out. The sharing of their thoughts allowed the rest of us to reflect on how our lives are a rich tapestry, positively influenced by the efforts of others. We also discussed the inspiration Jesus’ father Joseph is for us in terms of being a good worker. In the Catholic Church he is referred to as Joseph the Worker and is viewed as a role model for our careers. Once again the entire house would like to thank Brother Tony for his effort in preparing the house Liturgy.

The semester has been successful for our house in terms of students willingly volunteering to assist during homeroom and other activities. Most students are correctly using their lockers and diaries plus adhering to the College’s uniform expectations. This will be reflected in their reports while the minority who are not, are challenged to do so during the second semester. It is also encouraging to see so many of students volunteering to assist with jobs in homeroom such as leading the prayer, reading the notices or taking the homeroom rolls to student services. Thank you to all O’Sullivan students who donated goods to the Shopfront collection. Your charity will mean so much to the people who have fallen upon hard times.

It would be remiss of me not to mention the outstanding effort made by the two O’Sullivan homeroom teachers Mr Tyler Resuggan and Miss Rachael Stampfli. Both of them have quietly persevered with the few who were having troubles with their daily preparation. In addition both the homeroom teachers have found creative ways to reward the many who are maintaining high standards including making them pancakes.

Finally to everyone in our house please enjoy the mid-year break and return refreshed and ready to complete a successful year.

Mr Mike Hillyer
O’Sullivan House Coordinator
MUSK HOUSE REPORT

Musk, as with the other houses, experienced many changes this year. The first noticeable change was the moving from three Homeroom groups to two. The second was a new House Coordinator, which would be me, who was trying in vain to replace the rather large shoes of Mrs Jo Ball who was the House Coordinator for the past few years. The third change was a change in location, from the tech block to the main teaching block. Lastly, yet very importantly, was the introduction of two new Homeroom teachers Ms Karen Niccoletto (of Equine fame) and Mr Rory Bennet (local sporting personality). The Homeroom teachers were ably supported by the Musk House captains Ben Welsh and Jai Lee.

Musk was well represented in both the Swimming carnival and Cross Country with large numbers of student participation; it was however, unfortunately a time when many of our day students caught the same virus and could not attend: on either day. Another highlight worth mentioning is that both School Captains are from Musk, Mariee Ward and Ben Walsh, and have shown great leadership during Semester one.

This semester Musk participated in the Shop front appeal which culminated in a Pancake breakfast for those students who brought items suitable to be used by those less fortunate. Even though the response, from the students, was far from overwhelming those who brought bits and pieces enjoyed piping hot pancakes smothered in Maple syrup. The pancakes were cooked by the Musk senior students, Beth Kocsis and Kieran Crocker, and were supported by Shana Helmers from O’Sullivan.

Brent Armstrong
Musk House Coordinator
Semester one has been a busy time for all of our students. While established students look to take the opportunity to build upon their successes from the previous year, new students look to find their identity within our Edmund Rice community. Whilst some have experienced setbacks, I am happy to say that the majority of Rice House students have adjusted well this Semester, with many achieving fantastic results.

Rice House has always enjoyed great success on the sporting field, and the Inter-House carnival results historically show how much the team in blue has dominated, particularly in the last decade. Thoughts of dominance, however, quickly faded when a poor turn out to the swimming carnival threatened to derail any chance of success. But in true Rice House spirit, students swam in multiple events, competed in higher age divisions, and backed their own physical capabilities to be the eventual winning House for the carnival! With this shield accounted for, up next was the cross-country carnival in term two.

Hubris can be humbling, and all credit must go to eventual winners O’Sullivan House, that were led very well by a determined senior group. Rice House finished in second place.

Being a student at CAC Bindoon can afford you many unique experiences, with several of them participating in programs at state, national, and international level. Garrett Howley and Seth Bernasconi train and compete nationally and internationally in Equestrian and Athletics, respectively. Aside from the realm of sports, Rania Edwards and Christine Stephens were chosen to represent the Bindoon DFES Cadet Unit on the upcoming Leeuwin expedition, a program that focuses on student leadership. The efforts of these students, and others, reflect the reality that Rice House students are making the most of their opportunities, and we look forward to more success in the following semester.

Mr Tam Nguyen
Rice House Co-ordinator
RELIGIOUS EDUCATION REPORT

At Catholic Agricultural College, Religious Education is a very important part of our students’ learning experience. It can present some challenges that some students haven’t faced before, especially if they have not attended a Catholic school or participated in Religious Education classes previously. The College doesn’t attempt to convert students to Catholicism if they are not Catholics – something that many of them assume is what will happen when first joining a Religious Education class. A sense of morality, values and ethical fair dealing with others are some of the main thrusts of the Religious Education programmes. Students are encouraged to develop a sense of social justice, compassion for all people and understanding about equity in resource allocation on a local, national and global scale. They are encouraged to develop their own spirituality and deepen their personal faith through prayer, reflection and participation in the College liturgies and masses throughout their time at the College.

It has been a busy semester at the College in all curriculum areas including Religious Education. The year ten, eleven and twelve students completed their semester one courses prior to going on work experience for weeks nine and ten. The year twelve students have made a start on their semester two programme in the week before they left, as time is at a premium for these students in semester two. The year nine classes have completed the semester by participating in a preparatory class for term three when they will sit the Bishop’s Religious Literacy Assessment (BRLA). All year nine students at Catholic colleges around the state sit the BRLA in term three. This assessment covers content taught during Religious Education classes to that stage of their courses.

The year eight/ nine and the year ten classes spent some time this term learning about moral conscience and the dangers of moral relativism. The year ten class viewed the movie Schindler’s List and the year eight/ nine class viewed the series made for television on The Diary of Anne Frank. Both of these viewing sessions generated lively discussion and many interesting questions about that period of history. While many students still struggle to define what moral relativism is they mostly understand what the basic premise behind it means. They understand the injustice behind government policies that allow such things as the holocaust, apartheid and the stolen generation to occur.

The year seven/eight class and the year eleven class have benefitted by having Mr John O’Dea as their Religious Education teacher for the semester. The year ten class also had him as their Religious Education teacher for term one and in a team teaching environment with me during term two. I have enjoyed having him in the Religious Education department for this semester as well as working with him as our Deputy Principal while Mr Martin Tobin was on Long Service Leave. John will be returning to Bunbury Catholic College for semester two and we wish him every success on his return to BCC. We will miss him at CAC.

I will be on leave for term three and look forward to hearing about the efforts of our students in Religious Education during term three on my return to the College.

God Bless and have an enjoyable and safe term two holiday.

Janet Murphy
Religious Education Co-ordinator / Head of Secondary
This semester Agricultural Science students in year 7-9 have been investigating different aspects of plant production systems. This has included the construction of two separate vegetable gardens on campus. A small vegetable garden has been constructed outside the kitchen, where a variety of capsicum and lettuce plants are growing. The boarders will have the chance to dig into these fresh vegetables in the months to come. Students in the year 8 and 9 classes have been working on a larger scale with a larger plot being set aside for a cabbage patch. Planting took place late last term and at various stages this term students have been required to weed the garden, we are hoping to reap the rewards next term. This term students have also been investigating local wheat production, this has included learning about the importance of the wheat industry to Western Australia’s economy. For some classes this resulted in a hike up statute hill in order to observe some seeding processes taking place and discussing how West Australian grain is used internationally.

Rory Bennett
Agricultural Science Teacher
SOCIETY & ENVIRONMENT REPORT

The Australian Curriculum identifies a range of enquiry questions that span each year level and direct student learning. They provide students the opportunity to discover, explore and understand key historical concepts.

Term 2 the Year 7/8’s have been studying one of the world’s first civilisations: Ancient Egypt. We had a brief glimpse into some of the key factors that contributed to their rich culture. We looked at how geographical features influence human settlements. How beliefs, values and practices influence lifestyle. We wrote and read messages in hieroglyphics and of course we looked at the amazing, complex feat of technology – the construction of the pyramids. No one knows for sure how they were built; it may always be a mystery – a History Mystery that students have been challenged to continue to solve.

Term 2 the Year 9’s have been studying the War that changed the world: WW1. We looked at Australia’s involvement via their battle at Gallipoli and moving onto the Western Front where the fighting that took place was even more destructive and enduring. Students used selected extracts from diary accounts to help them empathise with the experiences of the millions of soldiers.

We consolidated our learning via a visit to the Fremantle Army Museum. Students engaged in exhibition galleries and external displays, gained an insight into life in the trenches, listened to personal stories shared by our Tour Guides and actively participated in the opportunity to dress up in military uniforms. Our incredible Bus Driver, Mrs Kay, also managed to manoeuvre the bus through the narrow streets of Fremantle to finish an incredible learning experience with a photo opportunity at the Fremantle War Memorial.

What a wonderful day, enjoyed by all.

Ms Kim Baker
Society & Environment Teacher
MATHEMATICS REPORT

The students have completed their semester one programmes and many are reaching the expectations of their teachers. Next semester the main aim is to re-enforce and enhance key skills taught in terms one and two. The lower school programmes up to year 10 are delivered to Australian Curriculum standards, while year 11 and 12 are prepared under the Western Australian Certificate of Education (WACE) standards.

All students are expected to have the Casio FX-82AU plus calculator which is on the booklist. This is an essential part of their equipment and students without a calculator will find it difficult to complete topics such as measurement, trigonometry and Pythagoras etc. It is important to note that a certain portion of lessons are dedicated to mental maths so students continue to build on non-calculator skills. In addition please note all students in years 7, 8 and 9 are expected to purchase the Essentials Mathematics textbook for their year group. This is also on the booklist and is to ensure that the students’ work aligns with the Australian Curriculum.

The year 9 students have completed their National Assessment Program – Literacy and Numeracy (NAPLAN) this term which is very important because any student who does not reach band 8 is required to sit Online Literacy and Numeracy Assessment (OLNA) in year 10. Students who are required to sit the OLNA must score a level 3 in that assessment if they plan to achieve WACE. Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard. Round two is early September and students who need to re-sit the OLNA for Numeracy should attempt the NAPLAN example tests for Year 9 Numeracy both the Calculator and Non-Calculator sections on the web link; http://www.nap.edu.au/naplan/the-tests/the-tests.html

Mathletics is now being used by the College in the lower school. Students have been issued with a logon and tasks have been added by their teacher. The software is used as a revision and remediation tool but not as a substitute to direct instruction by the teacher. Students have to complete the activities before they can progress onto the world wide challenge.

The stage two senior students have completed their mid semester examinations. These same students will complete their final examinations in term four. A group of students in year 12 will also sit their Australian Tertiary Admission Rank (ATAR) and part of this process requires these students sit external examinations. Students have already started to focus on past papers as part of their revision programme. As well as the scientific calculator some of these students are using the Casio Classpad graphics calculator. The College has several of these units the students can hire via the library. The calculator comes with a comprehensive set of web based tutorials which students can locate at http://www.classpad.com.au/

In addition to the course work students have completed some very interesting assignments this semester. The year 8 and 9's measured the size of the oval, converting it to hectares and calculating how many ovals would fit into the College farm. The year 10's produced three quotes to spray the College crops and also calculated the maximum area for a chicken run given a certain length of fencing. The other year 10 group made a plan on how they would decorate their room and calculated the amount of paint and wallpaper required to complete the job. A portion of the upper school students looked at a problem which showed how a mathematical formula had an effect on the outcome of the Second World War. Another group of senior school students produced a detailed budget for running a car for 12 months.

If you have any further inquiries about the information above please ring me on 9576 5535 or e-mail me at hillyer.mike@cathednet.wa.edu.au

Mike Hillyer
Head of Mathematics.

“It is important to note that a certain portion of lessons are dedicated to mental maths so students continue to build on non-calculator skills”
The focus of this unit in Semester 1 was on ‘managing a small business’. As all businesses need to be managed effectively in order to be profitable, it is important for students to have an understanding of the best ways to operate in the business world. It is also important for businesses to understand who their customers are, work out the best ways to interact with them and then meet their needs. To help achieve these goals the students covered the following topics; customer service and marketing, legal requirements of operating a business in Australia, managing staff and business communication.

This Semester the year 10 students focused on percentages, especially learning how to discount and increase amount by different percentages. The students learnt how to work out how to decorate their room and the amount of paint and wallpaper required. Another topic included learning how to work out the distance between the towns from Perth to Port Hedland.

The year 11 students revisited similar topics as mentioned above; however, the course work was taken to a higher level coupled with making tasks more relevant to work and life skills. This resulted in students working out how much it would cost to run a car for a year, learning how to quote for a simple job, developing a good entry level understanding of Excel. One of the more unique exercises the students undertook was to do with data collection whilst watching the movie Fast and Furious 6. The students had to record the time a specific item was seen during the movie.

Mr Brent Armstrong
Business Management & Enterprise/ Maths Teacher
AIME PROGRAM

Each term the Indigenous students from our school, along with many other Indigenous students from Perth, attend the AIME Program at Curtin University. AIME stands for the Australian Indigenous Mentoring Experience and it caters for students in Years 8 through 12. AIME has many purposes, these include; helping us with our lives and school, helping us work out what we want to do, to be more confident and to give us a boost for life by encouraging us to be proud of ourselves and our culture. We also learn about goal setting and to respect our Elders and our culture.

At AIME we write down our dreams and are encouraged to look beyond today. Elders from all over WA come and spend time with us and we learn about our culture from them. We also learn what it means to grow and develop as we move towards adulthood. There are many things we enjoy about AIME:

’I like the social side, meeting other Indigenous kids. It makes me proud of my culture.’—Kaitlin Jones

’I like that we are encouraged about the future; about school stuff and being proud to be Indigenous.’—Gaydar Lawford

’It’s fun to have a day out of school. It’s fun to be with other Aboriginal kids, it makes me feel like we are normal.’—Chloe Ockerby

’I love the Subway we get for lunch, the boys are cute. It is a really social time, we make new friends.’—Ebony Jones-Evan

We are looking forward to the next AIME day which is 29 July.

By Kaitlin Jones, Chloe Ockerby, Gaydar Lawford & Ebony Jones-Evan

“At AIME we write down our dreams and are encouraged to look beyond today.”
LEARNING RESOURCE CENTRE

We are currently receiving new fiction books into the Learning Resource Centre from Lamont Books. These books are sent monthly and are the latest range, which are specifically targeted for secondary older student readers.

In our Learning Resource Centre we have the latest shortlisted books from the Children’s Book Council of Australia Awards. These titles are:

The First Third
Wildlife
The Sky So Heavy
Life in Outer Space
Fairytales for Wilde Girls

Magazines

Our magazine section is also growing with the following titles available for students to browse:

Dirt Action, Empire, Game Informer, Mad, Girlfriend, Super Food Ideas, Top Gear, Bella, Landscape, Hoofbeats, Western Angler, Outback.

BookClub

We are running Scholastic Book Club, whereby the students can collect an order form and on receipt of the money, we will then order items for them.

Skype

Our sister school CBC Fremantle has kindly asked us to set up a Skype service for the students.

We are currently in the process of setting this up, whereby we can then have our students converse with students at Fremantle. We hope to have this up and running soon and this will be scheduled to happen at lunchtime.

Looking forward to seeing you in the Learning Centre soon!

Mrs Dennis & Ms Stampfli
BOARDING REPORT

This year started in fine style, with our traditional journey to the coast where we stayed at accommodation in Guilderton. This is a perfect location for students to mingle and get to know each other in a safe and fun environment. The college works particularly hard on its ethos and school values during this time, encouraging the older and more experienced students to take an active part in the welcoming of new students.

With the high temperatures during February and March our college pool is very popular, it has certainly had a fair workout this summer, particularly after school and during weekends. Many thanks to Mr. Whiteley for his tireless efforts in keeping the levels correct and attending to any maintenance issues.

The College Ball was again very well organised by Ms. Jenkin, all girls and boys looked awesome in their gowns and suits. This year our Ball was held at the Bridgeleigh Function Centre in Wanneroo.

Congratulations to Marilee Ward for Belle of the Ball and Vincent Mataele for Beau of the Ball.

Several students have joined the Chittering Youth Krew, they meet regularly in Bindoon and have participated and assisted with the organising of several events throughout the year. Extra efforts like this are great to see our students involved in, well done Ms. Sam for keeping them all in tow.

During our closed weekend in March our students ventured over to the Brookside Camp for some much needed rest. This is the perfect spot for a break, very simple layout, ideal facilities in a great location. From here our students went to Perth for movies, beaching down at Cottesloe, fast foods, and generally relaxing away from the college for a full weekend. Thanks to the supervisors for the catering and cooking over the weekend.

“Several students have joined the Chittering Youth Krew, they meet regularly in Bindoon and have participated and assisted with the organising of several events throughout the year.”
Bus trips for shopping in Midland, Joondalup, even into Bindoon are super popular, each trip enables students to shop freely without too much to be concerned about. Each trip is a learning experience giving them exposure to the wider communities. Communal movies in our new student hall have been a hit with the boarding students. Volleyball after tea during term one has been awesome, using every bit of available time and light to play. As each term ends a new set of sports emerge, term two has become very busy with the inclusion of Hockey, Netball and Football. Well done to all competitors for getting out there and having a go.

Many thanks to Aquinas College for inviting us to their “Run to make a difference” night. Our students enjoyed this immensely, with our “Flash Mob” really getting into the dance moves. This interaction and positive involvement with other schools was a perfect opportunity for our students, all activities on the night had plenty of action to keep them engaged, we will certainly have no problem getting volunteers to attend another event like this. Behaviour by all students was excellent, well done on a great night.

Our trip to BOUNCE was another eventful day, everyone bounced their way around numerous trampolines, it was a 2 hour session and certainly kept them on their toes, each section of the arena was supervised closely by event staff. This was a new activity for our students, testing their personal fitness level, I’m sure they will return for another dose, as it really kept them moving.

Our football side has been playing sensational footy, each week we just seem to be getting better at the little things, what everyone calls the “1 percenters”. We have notched up our first back-to-back wins against Moora. This shining development has provided many smiles, as we have worked extremely hard on all aspects of our game. Teamwork and commitment has been a highlight, playing in different positions, helping the opposition when required, this has all been part of building our own culture.

The 10’s, 11’s, and 12’s have spent the last two weeks of term doing some valuable work experience, we wish them well with their endeavours, this programme is great for their development, hopefully they return refreshed and ready for the 2nd Semester.

I would like to wish all students and families a pleasant and rewarding break, look forward to everyone returning in Term 3.

Eugene Evans
Head of Residential Care
CADET CAMP DWELLINGUP

On Monday, 16 June, close to all of our cadets were invited to take part in what was the first camp of the year. Let me start by expressing how cold it was and how the rain was never far behind, however none of this weather stopped us from enjoying our camp.

We kick started the first day with abseiling, rock climbing, Flying fox and Team building games. I think the highlight of the camp was the team building games, the cooperation and willingness to help each other to achieve the aim of the activity was great. It is always different to see how students perform out of a class room environment, and how well the cadets all conducted themselves in public and in their groups.

The flying fox was great fun along with some unusual techniques that were displayed along the 300 metre journey. We then went to the rock wall, and abseiling course. This was challenging for some of us but was interesting to see the will power and bravery. Not many people are comfortable at big heights and some found it hard to have the determination to get up and go. Everyone had a go and a large number made it to the top of the rock wall.

The next day was filled with bike riding, and raft building. Once again everyone worked well as a team to build a raft that stayed afloat. Made out of barrels and logs and 12 pieces of rope every one put their rope tying skills to the test. The bike riding was great for the views and landmarks around Dwellingup, some of the views that we were able to experience were absolutely stunning, we even managed to visit the famous tree, King Jarrah.

The bus ride home was a good time to reflect and look back on what a great camp we had. Everyone who experienced Dwellingup camp left with a smile and memories that they will look back on in there life.

On behalf of myself and all of the cadets we would like to thank the leaders and carers that came along to make this camp one of the best cadet camps I have experienced. Thank you to Mr Nguyen for pulling everything together to make Dwellingup camp fun for everyone, and to Mr Bennett for taking up the job as another cadet leader and also contributing his time for us. Also, thank you to Mr Kay for cooking, leading and helping all of us with our activities and training, and Mrs Brown for tagging along for her second camp with Bindoon DFES Cadets.

Junior Reporter
Luke Bernhard
Year 9
CAC BULLS vs MOORA

On Sunday 9th June our football side headed to Moora to play our great Aussie Rules game against the might of Moora Football Club. This was probably our strongest side to grace the field for a few years. Our side was bolstered by Vince and Petelo Mataele, Tyler Martin and Connor Willcocks.

The first term saw us open up with a positive approach to team play, our only blemish was accuracy in front of goals. Several points were scored before Thomas Helmers posted our first goal from a snap just off the goal square. Jaydan Olive kicked truly just before quarter time to give us a handy lead 2-6 to 0-0.

The second quarter we kicked into a slight breeze, however our ball use was excellent. The handball and running between the lines was a feature. Jaydan Olive, Vince Mataele, Lachlan McIntosh and Nathaniel Edwins all found space to provide opportunities for our forward line. Julian Nagomara had several chances but was off line kicking a few points before snapping his first goal of the game. Jaydan Olive kicked a superb long goal while Moora finally kicked its first goal just before half time. H/Time 4-8 to 1-0.

The 3rd quarter was our most productive with goals to Gordon Clinch, Vince, Lachlan and S Barron a boy from Moora. We kicked 4-6 for the quarter, keeping focused on our game plan. Each player received touches throughout this quarter, with several boys playing in different positions and acquitting themselves really well. ¾ time: 8-14 to 2-0.

Our final quarter saw us grind out a full game in grand style. Well done to all boys, it was a fantastic win, all worked extremely hard, very pleasing for all boys.

Final Scores: CAC BULLS 11-19 def MOORA 3-1


Goals: J Olive 3, T Helmers 2, L McIntosh, Vince, T Martin, J Nagomara, G Clinch, S Barron each 1

BINDOON BULLS WIN AGAIN!

On Sunday 15th June our football team ventured up to Moora to play another fine game of Aussie Rules. We fielded a very good side, with several Bindoon boys playing a quarter or two for the opposition. This made for a good competitive hit-out with each team playing within the spirit of the game.

Our overall dominance came from our taller boys, with Lachlan McIntosh booting 3 majors, Kiaran Crocker and Jaydan Olive each 2, and Ned Bates chimed in for 3 goals when moved to the forward line after half time. Our teamwork was once again a shining light. Handball and run was provided all day, hopefully we can improve even more during Term 3.


Cheers
Mr Eugene Evans
Football Coach