Dear Parents, Guardians, Friends and Students,

Welcome to the new students and their families who have joined our community this semester. It was great to see all the students back for the start of the term, fresh from their breaks. We also welcome to our teaching team Mr Paul King who will be with us for the remainder of the year. Paul will be working across all year levels, mainly in the teaching of Religious Education. I know you will all make him feel welcome to our community. It is wonderful to have Martin Tobin back after his six months of long service leave. He comes back to us with renewed energy and no less enthusiasm than we have all come to expect from Martin.

Our senior students have been sharing with us stories from their two weeks of work experience. Already some of them are seeing possible employment opportunities that may be available to them in the future. This is one of the great advantages of work experience that students are able to ‘try out’ work that they think they might be interested in. Employers like to see what the students are capable of and offers of apprenticeships or traineeships may come as a result of this time. Thank you to Theresa Okely for all of her work facilitating this programme which is made even more challenging because of the distance which we are from some of the work places the students were involved with.

I was extremely privileged to be part of the panel, which was involved in the School Renewal process at Edmund Rice College, Wollongong last week. We went through the same process last year. The panel looks at whether the school is an authentic Catholic school in the Edmund Rice tradition. Edmund Rice College is an all boys school of approx. 1000 young men. I was impressed by the wonderful work that the whole community was doing and it has certainly given me much food for thought. We will be celebrating our successful school renewal at an assembly on 18th Aug, where we will be joined by Wayne Tinsey, Executive Director of EREA and Terry Roberts Director Regional Support - Western Region.

(Continued on page 2)
From the Principal

I took the opportunity on the way back to visit Broome and Derby and meet with our families and also speak to the students at Holy Rosary School, Derby. It is always great to be able to meet with people personally and to listen to their concerns and celebrations. Thank you to each of these parents who gave up their time to meet with me.

During the holidays our maintenance team undertook extensive work to renovate the boys toilets. I know our young men appreciated the work which was done. I have challenged the boys to look after these newly refurbished facilities and to individually take responsibility for making sure that they are kept clean and tidy.

God Bless

Marie Barton
Principal

Prayer:

Lord God,

At the beginning of this new term teach us to be your hands and feet where we are

At the beginning of this new term teach us to love as you love us

At the beginning of this new term teach us to pray for those in need. So that You are honoured and glorified

Amen

By Annie Barnsdale

“It is always great to be able to meet with people personally and to listen to their concerns and celebrations.”
At the opening school assembly for the new term I expressed to the students and staff present that I was very pleased to have returned to work at school after a semester break! My family and I have enjoyed living on the coast at Ledge Point since February. We were able to spend time together away from the routine of working life and enjoy our great Western Australian coastal environment. I was also able to take time to undertake post-graduate study at Notre Dame University, Fremantle.

I also expressed to our school community how welcomed I felt on receiving such a warm and enthusiastic response to my return to the school. The courtesy and generosity shown towards me by our students and staff was touching.

Our students are encouraged to make a smooth start to the new semester. This is best achieved by ensuring that we are well-organised and ready to learn. Our school aims to ensure that our students are safe at all times and progressing with their learning. For this to occur it is vital that we have high level of cooperation amongst our community members. For students this requires them to abide by our school expectations and to work effectively with their teachers and trainers and residential carers. Teamwork and cooperation are vital qualities for effective school life and employment.

For our senior students that have returned from at least two weeks of work experience and the conclusion of the first semester, they will have experienced the value of these qualities first hand in the workplace. I am sure they have grown from this experience and now have a greater understanding of the nature of work and employment. I would like to acknowledge the efforts of Ms Theresa Okely (VET Coordinator) in her work in assisting the work experience process to occur.

Safety at school is paramount to our school aims. Our students play an important role in this by ensuring that they follow the College’s policies and expectations. This includes attiring in the correct uniform for all lessons in our classrooms, workshops, and our Equine and Agriculture training centres.

Our core values play an important role in ensuring that our school community is truly an inclusive and vibrant learning community. I encourage all students to reflect on these values and to endeavour to “live them out” each day. They are: To do our best every day; honesty; tolerance; communication, and; respect for ourselves and other!

The semester promises to be busy and fruitful. For our Year 12 students, they are on the final journey of their secondary schooling. Their leadership and hard work is required during this semester so that they achieve their personal goals and complete the requirements for secondary graduation. Moreover, it is during this time that they are can continue to make a very positive contribution to our community. We look forward to sharing this semester with them.

Martin Tobin
Deputy Principal
STUDENT LEADERS

On Wednesday, 30 July 2014 the student leaders and year 12 students held our first meeting in the common room. Halfway through term 2 from each house there was a student selected from the younger years and 1 selected from the older year group.

The students that were selected demonstrated to house coordinators and homeroom teachers that they could fill the responsibility of being a good role model and show good leadership around the homeroom and college.

We have started planning and brainstorming for our unfair day that will be held at the end of this term some time, and we are looking at what we can do to make this day successful.

We also discussed rewarding good behaviour within our own individual homerooms and houses, we were given vouchers to reward good students with a special treat from the tuck shop here at our school.

I would like to thank Mrs Ball for organising this group and coming up with ideas to improve the college.

**Luke Bernhard**
Year 9

---

STUDENT LEADERS FOR 2014

Head Boy—Ben WALSH
Head Girl—Mariee WARD
Boarding Captain—Jake DIMOVITIS
Boarding Captain—Kalinda GREEN
O’Sullivan Captains—Ellie COLLIER & Sharna HELMERS
Rice Captains—Garett HOWLEY & Sydney BAUMGARTEN
Musk Captains—Ben WALSH & Jai LEE
Academic Captain—Beth KOCSIS
Pastoral Captain—Kiaran CROCKER
Musk House Representatives—
Year 7-9 — Erikah-Louise POTTER
Year 10-11—Robert FITZGERALD
Rice House Representatives—
Year 7-9—Emani GA
Year 10-11 Christine STEPHENS
O’Sullivan House Representatives—
Year 7-9—Luke BERNHARD
Year 10-11—Kate FABBRI
Our year 10 students are now involved in a program called Keys4life. This program will run throughout term 3 and will educate the students on all things related to driving safely. This initiative continues the message from the Bstreetsmart event that the students attended earlier in the year, and a presentation from a speaker from the Paraplegic Benefit Fund last term.

Sr Celia Hoogland
College Nurse

CertificatE II in wooL Handling

As part of the VET Certificate Courses, Year 11 students participate in a week of shearing to contribute towards the completion of the Certificate II in Wool Handling. Year 11 and 12 students were recently presented with singlets for the 2013 and 2014 wool handling teams.

Keys For Life

Our year 10 students are now involved in a program called Keys4life. This program will run throughout term 3 and will educate the students on all things related to driving safely.

We hope that by educating our futures drivers, we will keep them safe and sound on the roads.
ENGLISH REPORT

To date 2014 has proven to be a busy and productive year across all English classes. This year the English department has welcomed two new teachers, Mrs Kim Baker and Mr Paul King. Both of these teachers have put an enormous effort into the planning and delivery of English courses across all years and have worked closely with staff, students and parents to ensure that student learning remains priority and lessons delivered are relevant and challenging to student development and needs.

Last semester students participated in a large range of learning programs which developed student skill and understanding of literacy skills. These included:

- Narratives - Students from all English classes studied either short stories or novels. The year 7-8 class studied short stories from the Newspapers in Education series. They looked at narrative structure and how the effective use of language can be used to convey different shades of meaning amongst characters.
- Year 8-12 students completed detailed studies of the following novels:
  - The Cay by Theodore Taylor (year 7-8)
  - Blueback by Tim Winton and Hatchet by Gary Paulson (year 8 & 9)
  - Saving Francesca by Melina Marchetta and Guitar Highway Rose by Brigid Lowry (year 10)
  - To Kill a Mockingbird by Harper Lee (year 11 & 12)

Students completed activities which furthered their understanding of character development in a narrative, the effective use of language to convey meaning, themes embedded within a text and the setting, context and orientation of novels. This was done through a variety of small group and individual activities and culminated in most students producing an extended written response stating their understanding of their studied text.

- Students in our senior classes also completed a unit based on understanding the codes and conventions of visual texts. Programs were developed around the following feature films:
  - The Hunger Games (year 10)
  - Slum Dog Millionaire and The Blind Side (year 11 and 12)

“I have had many parents enquire about after-school tutoring for students.”
Learning activities were designed to develop student understanding of visual text analysis with the codes and conventions being the primary focus of the units of study. This is an important skill students need to develop as it assists them greatly with the senior school English courses.

**Student feedback:**

“I really liked the book (The Cay) because I enjoy reading” - Zebastian Turner (Yr.8)

“I thought the book was alright. It was sad, the man died. His skin got ripped off by the wind” - Zebastion Turner & Gus Walsh (Yr. 8)

“Hatchet was a great book. It was interesting to read how Brain survived on his own. I don’t think if I crash-landed in the Canadian forest I would be able to survive” - Tekiasha Hart (Yr. 8)

**Tutoring Enquiries**

I have had many parents enquire about after-school tutoring for students. If you believe that your child requires additional assistance in the development of their English please do not hesitate to contact me and discuss this further. I can offer suggestions and strategies which can be employed to further assist your child; however your child’s individual teacher should be your first point of contact.

In the event that you still wish to peruse with tutoring please know that this is additional to what happens in the classroom and the effort to produce and deliver an individualised tutoring program requires significant time and effort from staff involved. Therefore, in return staff would greatly appreciate it if your child attends the agreed upon tutoring session and that they put in maximum effort rather than expecting staff to simply complete their homework as this is not the primary focus of tutoring. Enquiries can be directed to Mrs Tracey-Ann Crisp (Head of English) on Crisp.Tracey@cathednet.wa.edu.au

**Mrs Tracey Crisp**  
**Head of Department English**
SCIENCE REPORT

For year 10 student and lower school students the topics this term is Physics. Students study different concepts in their different year groups as outlined in the National Australian Curriculum. At Catholic Agricultural College Bindoon this is the second year of trailing the National Australian Curriculum.

This term our year 10 students will be studying the following aspects of physics.

Energy conservation in a system can be explained by describing energy transfers and transformations

- recognising that the Law of Conservation of Energy explains that total energy is maintained in energy transfer and transformation
- recognising that in energy transfer and transformation, a variety of processes can occur, so that the usable energy is reduced and the system is not 100% efficient
- comparing energy changes in interactions such as car crashes, pendulums, lifting and dropping
- using models to describe how energy is transferred and transformed within systems

They have already had a great start to the term with a “smashing egg” investigation. At the end of the term the students will experience “Physics Day at Adventure World” where all the applications of Physics are literally put into motion.

Year nine students are studying different aspects of Physics:

- Forms of energy can be transferred in a variety of ways through different mediums
  - exploring how and why the movement of energy varies according to the medium through which it is transferred
  - investigating the transfer of heat in terms of convection, conduction and radiation, and identifying situations in which each occurs
  - exploring situations where energy is transferred in the form of waves, such as sound and light
  - investigating how the human body receives sound and light waves
  - investigating factors that affect the transfer of energy through an electric circuit.

My favourite practical of this term is the “Cow eye” dissection, where the students get to look at how images are formed by the eye.
Year eight students look at the more basic concepts in Physics.

Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems

- recognising that kinetic energy is the energy possessed by moving bodies
- recognising that potential energy is stored energy, such as gravitational, chemical and elastic energy
- investigating different forms of energy in terms of the effects they cause, such as gravitational potential causing objects to fall and heat energy transferred between materials that have a different temperature
- recognising that heat energy is often produced as a by-product of energy transfer, such as brakes on a car and light globes.

Year 7 focus of forces as their introduction to Physics by studying the following concepts:

- Change to an object’s motion is caused by unbalanced forces acting on the object
- investigating the effects of applying different forces to familiar objects
- investigating common situations where forces are balanced, such as stationary objects, and unbalanced, such as falling objects

Mrs Joanne Ball
Head of Department Science
PERTH COLLEGE SOCIAL

On Friday 25th the Year Nines and Tens attended the Perth College Social and Saturday 26th the Seniors went. We have been fortunate to attend another social held by Perth College in Mount Lawley. This social was an excellent experience for some of the new boarding students that just started school here. They got to learn that we do fun things outside of school and what kind of opportunities there are.

The theme of this social was Hawaiian, and to Perth College’s credit they really pulled off the Hawaiian atmosphere. The decorations were awesome and quite a few people dressed up and got into the spirit of the night.

With the DJ playing loud music everyone was getting into the party mood. It was also good to have a space where you could socialise and talk to new people from all the other colleges that attended.

We then paused for a short time to have dinner. Perth College served us some pizza and cool drink. Everyone from our college and other schools behaved in such a pleasant way that the night went by without any hassle.

Being the second social that we have been lucky enough to attend, I think everyone really appreciates and enjoys going!

Rumour has it that the head of boarding at our school is planning a social of our own sometime this year.

And congratulations to Perth College for all their planning and preparations and for holding such a great night.

Luke Bernard
Year 9

“Rumour has it that the Head of Boarding at our school is planning a social of our own sometime this year.”
FOOTBALL REPORT

I would like to congratulate all the players that played football on Saturday 26th and Sunday the 27th. The amount of commitment that was shown by all our years from year 7 to 12 was fantastic and I think that the core value “Do our Best Every Day” really highlighted both of the days.

On the Saturday our college played 2 games that were two 20 minute half’s against Moora and Merredin.

The first game of the day was Moora and we lost by one point. At this time the weather was full on and trying to see other players was a battle. With Julian Nagomara kicking 1st goal and Ned Bates with one goal we were all playing our part to get the ball from one side to the other.

The second game of the Saturday was Merredin, this game we were ahead by a few points in the first half with Lachlan Macintosh scoring 1 goal and 2 points we were leading for the first half. In the second half we were unstoppable with Merredin not being able to score we were able to top it off with Jayden Olive scoring 2 goals and 4 points in the final minutes of the game.

The next morning everyone was back on the bus at 8.40 to depart back to Moora to play a game against Moora and Merredin mix team. In this game it was a credit to the defenders and midfielders and everyone else for running and defending the ball. We lost this game by a few points but hope that the upcoming road trip will redeem us.

From what Mr. Evans was saying and some of the older boys, our team has improved immensely, coming from last year’s season we were on the bottom and with training and hard work and team work we have found ourselves slowly moving up.

Thank you to everyone who played and to the coaches and referees. We are looking forward to our road trip coming up in 2 weeks to Kellerberrin and Merredin, anyone who wishes to play on this road trip please put your name on the list outside the library, and further information will be given out in a couple of days.

Ned Bates  
Year 10

Luke Bernard  
Year 9

Mr Eugene Evans  
Football Coach